Semester : II /IV

Name of the Course : Allied Physics II

Subject code : AP1721/AP1741

Teaching Plan

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /
I	**Thermal Physics**					
	1	Conduction in solids, Thermal conductivity, Lee's disc method- Experiment to determine the thermal conductivity -	2	To understand the basic concepts of conduction mode of heat	Illustration and lecture	Evaluation through: quiz, short questions Multiple choice, questions Deriving theoretical Formulas Problem
		Relation between thermal and electrical conductivities- Widemann – Franz law.	1	To derive the relation betwee electrical conductivity and thermal conductivity	Illustration and theoretical derivation	
	2	Convection: Newton's law of cooling, Determination of specific heat capacity of liquid	2	To define convection mode of heat transfer and study its	Illustration, theoretical derivation	
	3	Radiation: Distribution of energy in the spectrum of black body – Results.	3	To understand radiation mode of heat transfer and black body radiation	Lecture and theoretical derivation	
II	**Current Electricity**					
	1	Ohms law- Electrical conductivity - Kirchoff's law - Wheatstone's bridge – condition for balance	3	To understan the basi d and features related to Current Electricity	Illustration, Theoritical formulation	Evaluation through: quiz, short test Assignment on applications.
	2	Carey Foster's Bridge – Measurement of specific resistance – Determination of temperature coefficient of resistance	3	To determine temperature coefficient of resistance	Lecture , Theoretical formulation Practical	

	3	Potentiometer - calibration of voltmeter and ammeter.	2	To understand the concept of calibrating voltmeter and ammeter using potentiometer	Lecture , Illustration, Theoretical formulatio n Practical	Problem Solving Formative
III	**Electromagnetism**					
	1	Electromagnetic Induction – Faraday's laws – Lenz's law	3	To understan the basi d and features related to	Lecture , Illustration ,	Evaluatio n through:

				Electromagnetism	formulation	questions
	2	Self-inductance − mutual inductance − Experimental determination of mutual inductance- Coefficient of coupling	2	To apply laws of electromagnetic induction and be able to calculate self- and mutual	Lecture , Illustration ,	Multiple choice, questions ,
	3	Alternating current − Mean, RMS, peak - A.C. Circuits − LCR in series.	3	To understand the basi concepts of alternating current	Illustration, Theoretical formulatio n Practical	Deriving theoretica l formulas
IV	**Semi conductor Electronics**					
	1	Semiconductor − pn junction s diode	2	To understan the basi d and features related to Semiconductor	Lecture , Demonstration , theoretical	Evaluatio n through: quiz, short questions
	2	Half wave and full wave rectifier − Bridge rectifier	2	To analyse the different type of rectifiers	Lecture , Demonstration ,	
	3	Zener diode - Regulated power supply	2	To understand the concept of using zener diode as voltage regulator	Lecture , Demonstration , theoretical	Multiple choice, questions ,
		Transistor − CE Configuration	2	To understan the basi d and features related to	Lecture , Demonstration , theoretical	Deriving theoretica l
V	**Digital Electronics**					
	1	Number systems- decimal − binary − Conversion of Decimal Number into Binary Number- binary addition, subtraction, multiplication and division	4	To understand the basic concepts and features related to binary and decimal number	Illustration, Theoretical formulatio n	Evaluatio n through: quiz,
	2	Logic gates − OR, AND, NOT, XOR, NAND and NOR gates − truth tables − NAND and NOR as Universal gates	4	To get thorough knowledge on logic gates	Lecture , Demonstration , theoretical formulation	Deriving theoretical Formulas Assignment on

						assessment

Course instructor: Dr. R. Krishna Priya, Ms. M. Abila Jeba Queen, Ms. P.Aji Udhaya

Head of the Department: Dr.S.Mary Delphine

Semester: IV
Name of the Course : ANALOG SYSTEM AND APPLICATIONS
Subject code : PC1741
Teaching Plan

Unit	Modules	Topics	Lecture	Learning outcome	Pedagogy	Assessment /Evaluation
I	**Semiconductor diodes and transistors**					
	1	Semiconductor materials – Intrinsic semiconductors – Extrinsic semiconductors, N-type semiconductor – P-type semiconductor	2	Identify the different types of semiconductor materials	Illustration, Descriptive lecture	Evaluation through: quiz, short questions Descriptive answers
	2	P-N Junction , P-N Junction without external voltage, P-N junction with forward bias and reverse bias, V-I characteristics of a P-N junction diode – Static and	3	Understand the structure and functioning of a P-N junction diode under	Descriptive lecture. Practical demonstration	Evaluation through: quiz, short questions Descriptive answers Formative assessment
	3	Half wave rectifier , Bridge Rectifier, Calculation of ripple factor and rectification efficiency , Filters (π filter), Zener diode , Voltage regulator	3	Understand the working of rectifiers, filters and voltage regulators	PPT Illustration, Descriptive lecture. Practical	
	4	Junction transistor-structure, working, transistor, Amplifying action – Three configurations, Transistor characteristics (CE configuration	3	Understand the structure ,working and amplification action of a	Descriptive lecture. Practical demonstration	
II	**Transistor amplifier**					

	1	Transistor biasing, selection of operating point, Bias stabilization ,Fixed bias and Voltage divider bias	3	Understand the concept of biasing and the different types of biasing	Descriptive lecture.	Evaluation through: quiz,
	2	Single stage transistor amplifier, Development of transistor AC equivalent circuit method, h-parameter equivalent circuit	3	Analyse single stage transistor using AC equivalent circuit and h	Descriptive lecture. Practical demonstration	Problem solving short questions
	3	Analysis of a single state CE amplifier using hybrid models , Input and output impedance, current-voltage and power gain	3	Analyse the working of a single stage transistor and arrive at relation for various	Descriptive lecture. Theoretical formulation	Descriptive answers Assignment Formative
III	**Feedback in Amplifiers**					
	1	Concept of feedback in amplifiers, Types of feedback, Voltage gain of amplifier	3	Understand the concept and types of feedback	PPT Illustration , Descriptive lecture.	Evaluation through: quiz,
	2	Effect of negative feedback on gain stability, distortion and noise,input and output impedence	4	Explain the advantages of negative	Descriptive lecture. Theoretical	short questions
	3	Amplifier circuits with negative feedback, RC coupled amplifier without bypass capacitor, Emitter follower	3	Apply the concept of feedback in different practical circuits	Descriptive lecture. Theoretical formulation , Practical demonstrat	Descriptive answers Formative
IV	**Oscillator**					
	1	Need for an oscillator, Generating sine wave using tuned oscillator circuit, Frequency of oscillations in LC circuit	3	Understand the principle and working of oscillators	Descriptive lecture, Theoretical formulation	Evaluation through: quiz,
	2	Positive feedback in amplifier (Barkhausen criterion), Starting voltage , LC oscillators, Hartley and	4	Explain about the internal circuitry and working of various types of	Theoretical formulation , Practical demonstrat	short questions

				oscillators		answers
	3	Basic principle of RC oscillators – RC phase shift oscillator, Wien bridge oscillator,crystal oscillator	4	Identify the different construction and circuit design of oscillators	Descriptive lecture. Theoritical formulation ,	Assignment Formative assessment
V	**Operational amplifier**					
	1	Parameters of a general and Ideal operational amplifier	3	Understand the basic parameters,operations and features of	Descriptive lecture. Theoretical formulation	Evaluation through: quiz, short questions Descriptive answers Formative assessment
	2	Inverting and Non-inverting amplifier, Difference and Summing amplifier, Log and antilog amplifiers,	4	Identify the use of Opamp in various circuits	Descriptive lecture. Theoretical formulation ,	
	3	Opamp as Voltage follower, Integrator, Differentiator, Comparators and Schmitt trigger	4	Apply the Opamp for different applications	Descriptive lecture. Theoretical formulation ,	

Course instructor: Dr. V. Shally **Head of the Department:** Dr. S. Mary Delphine

B.Sc Physics
Semester VI
Elective – IV (a): Nanomaterials and its Applications
Subject Code: PC1764

No of hours per week	No of credits	Total no of hours	Marks
5	4	75	100

Objectives : 1. To gain knowledge on synthesis and characterization of nanomaterials.
2. To understand the advancements and applications of nanostructures.

CO No	Course outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Infer the history of nanotechnology and explain the various dimensions of nanostructures	PSO-1	U
CO-2	Apply the characterization techniques of nanomaterials (XRD,SEM,TEM and Analytical Electron Microscope)	PSO-3	Ap
CO-3	Explain the synthesis of nanomaterials and categorize their properties	PSO-2	An
CO-4	Interpret quantum well, quantum wires and quantum dots	PSO-5	E
CO-5	Explain the carbon nanotubes and its applications.	PSO-6	E
CO-6	Discuss the applications of nanotechnology in various fields	PSO-4	C

Modules

Credits: 4 **Total contact hours: 75 (Including assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	**Introduction to nanotechnology**					
	1	History of nanotechnology – Inorganic nanomaterials - Organic nanomaterials - Techniques in nanotechnology	3	To understand the history of nanotechnology and its techniques	Lecture Discussion with PPT illustration	Evaluation through short test Multiple choice

	2	Dimensions of nanostructures – One dimensional nanoscale – Two dimensional nanoscale– Three dimensional nanoscale	3	To be able to distinguish the dimensions of nanoscale	Lecture discussion with illustration	questions Formative assessment I
	3	Nanocrystals. Synthesis of nanomaterials: sol-gel method, ball milling, colloidal growth	3	To know the principles of nanomaterials and their synrhesis.	Lecture discussion	
	4	Characterization of nanomaterials – X-ray diffraction (XRD) – Scanning Electron Microscope (SEM) – Transmission Electron Microscope (TEM) – Analytical Electron Microscope – Significance of nanoparticles	3	To distinguish between nanorings, nanorods, nanoshells and to acquire knowledge on the properties of nanoparticles	Lecture discussion	
II	Quantum wells, Quantum wires and Quantum Dots					
	1	Introduction – Potential well – Quantum well – Particle in a box – One-dimensional box – Two-dimensional box – Three-dimensional box	5	To acquire knowledge on Potential ,Quantum well and Particle in a box	Lecture with PPT Illustration	Formative assessment I
	2	Superlattices– Types of Superlattices	3	To understand the concept of Superlattices and its types	Question-answer session Lecture	
	3	Applications of quantum wells –Quantum wire – Density of States (3D, 2D, 1D, 0D) –Quantum dots – Electrons in mesoscopic structures.	4	To know the density of States, Quantum dots and electron in mesoscopic structure	Lecture with PPT Illustration	
III	Carbon Nanotubes					
	1	Discovery of nanotubes –	3	To acquire	Lecture	

		Allotropes of carbon – Structure of carbon nanotubes		knowledge on discovery, Allotropes of carbon and structure of carbon nanotubes	Discussion videos ppt	Formative assessment II
	2	Categories of carbon nanotubes : Tours – Buckminster fullerene – Carbon nanohorns – Fullerite – Nanobud	3	To categorize carbon nanotubes	Lecture Discussion videos	
	3	Synthesis of carbon nanotubes: Laser method – Electrolysis – Chemical Vapour Deposition (CVD)	3	To have a knowledge on synthesis of carbon nanotubes	Lecture with PPT Illustration	
	4	Purification of carbon nanotubes and fullerene – Applications of carbon nanotubes.	3	To acquire knowledge on purification and applications of carbon nanotubes	Lecture Discussion videos	
IV Bionanotechnology						
	1	Biomachinery- DNA Nanotechnology	3	To understand the human body system and DNA	Lecture with PPT Illustration	Evaluation through short test
	2	Coding- Polymerisation	3	To acquire the Knowledge on Coding and polymerization	Lecture with PPT Illustration	Formative assessment II
	3	DNA computing – Electronic properties	3	To have a knowledge on DNA computing and electronic properties	Lecture with Discussion	
	4	Biocomputers –DNA sensing- Self-assembly	3	To know the biological devices and self assembly	Lecture with PPT Illustration	
V	Applications of Nanotechnology					
	1	Nanoelectronics- Single Electron Transistor- Principle- Coulomb Blockade	3	To have a knowledge on Solar power using nanotechnology	Lecture with PPT	Short test Formative assessment II

	2	NEMS- MEMS- Electronics – Batteries	3	To acquire knowledge on nanocomposites and nanotechnology in textiles	Brain storming session. Lecture Illustration	
	3	Water Purification- Ceramic membranes	3	To understand the nanooptics and nanotechnology in communication field	Lecture with PPT Illustration	
	4	Nanomedicine- photodynamic therapy – Tissue welding	3	To acquire knowledge on MEMS, Photonic crystals and thin film optics	Lecture Discussion videos	Open Book Test

PO- Program outcome; LO – Learning outcome; Cognitive Level R – Remember; U – Understand; Ap- Apply, An- Analyze; E-Evaluate; C- Create

Semester - VI **Major Core IX**

Name of the Course : Digital Systems and Applications

Subject code : PC1762

No. of Hours per week	No of Credits	Total no of Hours	Marks
6	5	90	100

Objectives: 1. To understand the different concepts in digital electronics, digital devices and applications.
2. To prepare students to perform the analysis and design of various digital electronic circuits.

CO	Upon completion of this course, students will be able to:	PSO addressed	CL
CO - 1	understand the fundamental concepts and techniques used in Digital Electronics.	PSO - 4	U
CO - 2	perform conversions among different number systems and apply in digital designing.	PSO - 2	Ap
CO - 3	infer the basic logic gates, understand Boolean algebra and simplify simple Boolean functions by using basic Boolean properties.	PSO - 1	U
CO - 4	understand, analyse and design various combinational and sequential circuits. (Flip flop, Counters, MUX, DEMUX, Encoder, Decoder etc.)	PSO - 5	Ap
CO - 5	understand the architecture and operations of microprocessor 8085.	PSO - 7	U
CO - 6	develop the basic idea about the instruction set and data transfer schemes.	PSO - 6	Ap

Total Hours: 90 (Incl. Seminar & Test)

Unit	Section	Description	Lecture hours	Learning outcome	Pagagogy	Assessment/Evaluation
I	**Logic gates and Boolean Algebra**					
	1	Universal logic gates – NOR, NAND	3	To be able to build basic logic gates OR, AND, NOT and Ex-OR using NOR	PPT, Lecture method	Quiz, Assignment, Formative assessment (I)

				and NAND only		
	2.	De Morgan's theorems – Positive and negative logic – Boolean laws and theorems	4	To simplify Boolean expressions	Lecture	
	3.	Sum of products method – truth table to Karnaugh map (Three variable and Four variable maps) – Karnaugh simplifications – Don't care conditions	4	To interpret the result of sum of product method using Karnaugh map	Lecture	
	4.	Product of sums method – Product of sums simplification.	4	To interpret the result product of sums method using Karnaugh map	PPT, Lecture, Group discussion	
II	**Number System**					
	1	Binary number system – Binary to decimal conversion	3	To understand the concept of binary number system	PPT,	Quiz, Assignment, Formative assessment (I)
	2.	Decimal to binary – Octal numbers – Hexadecimal numbers	4	To be able to convert decimal number into its equivalent binary, hexadecimal and octal numbers	Lecture, Problem solving	
	3.	Binary addition – Binary subtraction – 1^s and 2s complement method	4	To be able to add and subtract two binary numbers using 1s	Lecture, Group discussion, Problem solving	

				and 2s complement method		
	4.	Arithmetic building blocks – Half adder and full adder (truth table and Karnaugh map).	4	To know the basic Arithmetic building blocks	PPT, Lecture, Group discussion	
III	**555 timer and flipflops**					
	1	555 timer – Monostable multivibrator Astable multivibrator	4	To know the working principle of 555 timer	Lecture, Group discussion	Quiz, Assignment, Formative assessment (I & II),
	2	Frequency divider – Logic gate flip flop – R-S flip flop – Clocked R-S flip flop	4	To distinguish between R-S flip flop and Clocked R-S flip flop	PPT, Lecture,	
	3.	J-K flip flop – R-S master slave flip flop – J-K master – Slave flip flop	5	To understand the working principle of master slave flip flops	PPT, Lecture, Group discussion	
	4.	D flip flop	2	To understand the working principle of D flip flop	PPT, Lecture,	
IV	**Registers and Counters**					
	1	Types of registers – Serial in - Serial Out – Serial in - Parallel Out	2	To analyze various types of shift registers	PPT, Lecture,	Quiz, Formative assessment (II),

	2	Parallel in - Serial Out – Parallel in – Parallel Out	4	To distinguish between Parallel in Serial Out – Parallel in Parallel Out shift registers	PPT, Lecture,	
	3	Ring counter – Decade counter: A MOD - 5 counter	4	To know the principle of ring counter and decade counter	PPT, Lecture,	
	4	Shift counter – Shift counter Modulus.	3	To distinguish between various counters	PPT, Lecture,	
V	**A-D and D-A converters**					
	1	Variable Resistor Network – Binary Ladders	2	To understand the concept of binary ladders	Lecture, PPT	Group discussion, Formative assessment (II),
	2	D-A converter – A-D converter – Simultaneous conversion	3	To be able to convert D-A and A-D	Lecture.	
	3	Multiplexer – De multiplexer	4	To understand the concept of multiplexer and de multiplexer	Lecture, PPT	
	4	Encoder: Decimal to BCD encoder - Decoders : BCD to decimal decoder – Seven segment decoder	6	To be able to understand the operation of encoder and decoder	Lecture	

Semester : VI **Major Core - VIII**

Name of the Course : **Mathematical Methods of Physics**

Subject code : **PC1761**

No of hours per week	No of credits	Total no of hours	Marks
6	6	90	100

CO	Upon completion of this course, students will be able to:	PSO addressed	CL
CO - 1	Illustrate linear dependence and combination of vectors as quantities in Physics.	PSO - 4	U
CO - 2	Evaluate problems in matrices.	PSO - 4	E
CO - 3	Solve ordinary and partial differential equations related to Physical Science.	PSO - 2	C
CO - 4	Adapt Fourier transform technique to obtain the Fourier series of periodic functions of Physics.	PSO - 5	C
CO - 5	Understand and manipulate random variables using the theory of probability including tools of probability transformation and characteristic functions.	PSO - 6	U

Modules

Credit:6 **Total Hours:90 (Incl. Seminar & Test)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assesment/Evaluation
I	**Vector Analysis**					
	1	Point function - Scalar field – Vector field - Gradient of a Scalar field - Physical interpretation	4	To understand basic concepts of scalar field and vector field	Illustration and theoretical derivation	Evaluation through: quiz,
	2	Lamellar Vector field - line, surface and volume integrals -	3	To be able to evaluate line, surface and volume integrals	Illustration, Theoretical formulation Problem Solving	Problem solving

						Theoretical derivation
	3	Divergence of a vector function – Expression for divergence in Cartesian coordinates	2	To derive expression for divergence of a vector function	Analysis Theoretical formulation and Problem solving	Formative assessment
	4	Curl of vector function – Expression for curl in Cartesian coordinates – Physical significance of curl	4	To understand the physical significance of curl operator and solve physical problems	Theoretical formulation and Problem solving	
	5	Gauss divergence theorem – Green's theorem.	2	To derive Gauss divergence theorem and Green's theorem	Illustration and theoretical derivation	
II	**Matrices**					
	1	Eigen values - Eigen vectors	2	To understand the basic concepts of eigen values and eigen vectors	Theoretical formulation and Problem solving	Evaluation through: quiz,
	2	Characteristic equation of a matrix – Cayley – Hamilton theorem - – Theorems on eigen values and eigen vectors	5	To derive theorems on eigen values and eigen vectors	Illustration and theoretical derivation	Problem solving
	3	Diagonalization of matrices – Special type of matrices – Inverse of a matrix	5	To diagonalize and also find inverse of the given matrix	Theoretical formulation and Problem solving	Theoretical derivation
	4	Non-homogenous linear equations – Cramer's rule for solving non-homogenous linear equations	3	To solve non-homogenous linear equations using Cramer's rule	Illustration, Theoretical formulation and Problem solving	Formative assessment
III	**Differential Equations**					

	1	First order equations – Variables separable method	4	To use variable separable method to solve first order differential equations	Illustration, Theoretical formulation and Problem solving	Evaluation through: quiz,
	2	Homogenous equations – Non – homogenous equations reducible to homogenous ones –	4	To reduce non homogenous equations to homogenous equations	Illustration, Theoretical formulation and Problem solving	Problem solving
	3	Linear differential equations – Equations of first order and higher degrees	4	To understand the solving of first order and higher order differential equations	Illustration, Theoretical formulation and Problem solving	Theoretical derivation
	4	Physical examples: Radioactive decay process.	3	To apply solving techniques of differential equation to solve physical problems	Illustration, Theoretical formulation and Problem solving	Formative assessment
IV	**Fourier Analysis**					
	1	Harmonic oscillations – Harmonic synthesis and analysis – Fourier contribution	4	To understand the basic concepts of harmonic synthesis	Illustration, Theoretical formulation	Evaluation through: quiz,
	2	Fourier series –Dirichlet's theorem – Fourier coefficients – Fourier cosine and sine series	5	To evaluate Fourier series	Illustration, Theoretical formulation and Problem solving	Problem solving
	3	Symmetry – Complex form of Fourier series – Change in interval of expansion	4	To apply Fourier theorem for change in interval of expansion	Descriptive lecture and Theoretical formulation	Theoretical derivation
	4	Applications of Fourier series: Sawtooth wave - Half wave rectifier – Full wave rectifier	2	To use Fourier series to evaluate physical problems	Descriptive lecture and Theoretical formulation	Formative assessment
V	**Random Variables and Probability**					

	1	Random Variables – Simple random sample – Mean – Median – Mode – Dispersion	5	To understand basic concepts of random variables	Illustration, Theoretical formulation	Evaluation through: quiz,
	2	Elementary properties of probability – Conditional probability – Addition rule of probability – Multiplication law of probability	6	To verify addition rule of probability and multiplication law of probability	and Problem solving	Problem solving Theoretical derivation
	3	Probability distribution – Mean, variance and standard deviation of Poisson distribution.	4	To analyze probability distribution and solve physical problems	Illustration, Theoretical formulation	Formative assessment

PO- Program outcome; LO – Learning outcome; Cognitive Level R – Remember; U – Understand; Ap- Apply, An- Analyze; E-Evaluate; C- Create

Semester VI

Major core X: Nuclear Physics

Subject Code: PC1763

No of hours per week	No of credits	Total no of hours	Marks
5	5	75	100

Objective: 1. To enable the students to understand the properties, models and radioactive reaction of the nucleus.

2.To create awareness on nuclear reactions such as fission, fusion, radiation detectors and elementary particles so that students can shine.

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO- 1	**Define** the fundamentals of nuclear matter (properties of nuclei and Nuclear forces)	PSO-2	R
CO- 2	**Apply** the principles of physics in the measurements of Nuclear size, Nuclear spin, Nuclear energy levels and Nuclear magnetic moment	PSO-1	Ap
CO- 3	**Assess** radioactivity and various nuclear reactions (nuclear fission and fusion)	PSO-3	E
CO -4	**Explain** the decay modes, Radiation Detectors and Particle Accelerators (Ionisation chamber,Proportional counter,Geiger Muller counter,Linear accelerator, Cyclotron, Synchro cyclotron, Betatron)	PSO-5	U
CO- 5	**Discuss** the classification of elementary particles and Quark model	PSO-5	E
CO -6	**Analyse** the characteristics and behavier of elementary particles and their fundamental interactions	PSO-7	An
CO -7	**Develop** a deeper understanding of some important applications of nuclear physics in Nuclear Reactor and Source of stellar energy.	PSO-6	C

Modules

Total contact hours: 75 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning outcomes	Pedagogy	Assessment/Evaluation
I	**Properties of Nuclei**					
	1	Constituents of nuclei - Isotopes, Isobars, Isotones and mirror nuclei - Nuclear mass and binding energy - Unit of atomic mass - Binding energy and stability of nucleus	**3**	Define the basis of nuclei and stability of nucleus	Lecture discussion	Evaluation Class test, oral question Assignment I
	2	Mass defect and packing fraction - Binding fraction Vs mass number curve - Nuclear size - Nuclear spin - Nuclear energy levels	**3**	Apply various Binding energy relations	Derivation and group discussion	
	3	Nuclear magnetic moment - Parity of nuclei - Nuclear quadrupole moment - Statistics of nuclei	**3**	solution of Nuclear magnetic moment	Derivation, problem solving and group discussion	
	4	Nuclear forces - Liquid drop model - Semi-empherical mass formula - Shell model	**3**	Apply Nuclear forces in different models	Derivation and group discussion	

II	**Radioactivity**					
	1	Radioactivity - Radioactive reactions - Radioactive decay law - Statistical nature of radioactivity	**3**	Solve Radioactive reactions	Derivation discussion	Evaluation Class test, oral question Assignment I/II
	2	Activity or strength of a radio-sample - Radioactive decay : Conservation laws	**3**	Define and derive Radioactive decay	Derivation and group discussion problem solving	
	3	Radioactive series: Displacement law - Successive transformation – Radioactive equilibrium	**3**	Statement and proof of displacement law	Derivation and group discussion problem solving	
	4	Radioactive dating: Age of minerals, rocks - Alpha decay - Beta decay - Gamma decay.	**3**	Radioactive dating and its applications	Derivation and group discussion problem solving	
III	**Nuclear Reactions**					
	1	Nuclear Reactions: Basics - Conservation laws in nuclear Reactions - Energetics of nuclear Reactions	**3**	Analyse Conservation laws in nuclear Reactions	Derivation discussion	Evaluation Class test, oral question Assignment II
	2	Cross section of nuclear Reactions - Reaction mechanisms -	**2**	Define and derive nuclear Reactions , Reaction mechanisms	Derivation and group discussion	

		Nuclear fission - Energy released in fission of U-235		&Nuclear fission		
	3	Liquid drop theory of fission - Nuclear chain reaction - Nuclear Reactor - Types of reactor - Breeder reactor - Fission bomb	**4**	Define and Derive Nuclear chain reaction, Types of reactor, Breeder reactor & Fission bomb	Derivation and group discussion, PPT	
	4	Fusion: Thermo nuclear reaction - Source of stellar energy: Natural fusion - Uncontrolled fusion: Hydrogen bomb.	**3**	Define, derive and apply Uncontrolled fusion: Hydrogen bomb	Derivation and group discussion	
IV	**Radiation Detectors and Particle Accelerators**					
	1	Introduction - Ionisation chamber - Proportional counter - Geiger Muller counter - Neutron detection	**3**	Discuss different types of Radiation Detectors	Derivation discussion	Evaluation Class test, oral question Assignment II/III
	2	Cloud chamber - Scintillation counter - Photographic detection - Solid state track detector	**3**	Define and derive Cloud chamber & Scintillation counter	Derivation and group discussion, PPT	
	3	Semiconductor detector - Particle accelerators - Linear accelerator	**3**	Define and Derive different types of Particle accelerators	Derivation and group discussion	
	4	Cyclotron - Synchro cyclotron -	**3**	Define , derive and apply	Derivation and group discussion	

		Betatron		Cyclotron , Synchro cyclotron and Betatron		
V	**Elementary Particles**					
	1	Introduction - Fundamental Interactions - Pions and Muons - K mesons – Hyperons, Antiparticles	**3**	Analyse Fundamental Interactions	Discussion PPT	Evaluation Class test, oral question Assignment **III**
	2	Classification of elementary particles - Conservation laws - CPT theorem	**3**	Analyse classification of elementary particles	Derivation and group discussion, PPT	
	3	Resonance particles - Symmetry classification of elementary particles	**3**	Explain symmetry classification of elementary particles	Derivation and group discussion	
	4	Quark model Unification of interactions - The standard model.	**3**	Define , derive and apply Quark model	Derivation and group discussion, PPT	

Books:

1. Gupta, A.B. (2015). *Modern Physics*. (2nd ed.). New Delhi: Books and Allied (P) Ltd.

Unit I: Chapter 18 : 18.1-18.3, 18.5-18.16, 18.17, 18.18, 18.18.1, 18.19, 18.19.1 - 18.19.4

Unit II: Chapter 19 : 19.1 - 19.9, 19.11

Unit III: Chapter 20: 20.1-20.16

Unit IV: Chapter 21: 21.1-21.5, 21.7, 21.7.1, 21.7.2, 21.9, 21.11-21.16, 21.17.2, 21.18

Unit V: Chapter 22: 22.1-22.9, 22.10, 22.11-22.14

2. Arthur Beiser. (2006). *Concepts of Modern Physics*. (6th ed.).New Delhi: Tata McGraw - Hill Edition,

Unit II: Chapter 12: 12.4-12.6, Appendix (theory of alpha decay)

Reference Books:

1. Tayal D.C. (2002). *Nuclear Physics*. (1st ed.). New Delhi: Himalaya Publishing House.

2. Roy R.R. and Nigam B.P. (1983). .*Nuclear Physics*, (2nd ed.). Bangalore: New age International Ltd.

3. SatyaPrakash, (2004). *Nuclear Physics and Particle Physics*. (1st ed.). New Delhi: S. Sultan Chand & Sons Publications.